



# KED

Newsletter Issue 4\_21



September 13, 2021

# Connect, Collaborate, Community

**The KED Network provides** real-world learning for every student, teacher and team member in our global community. This year, we are back with well-known, as well as brand new, formats for collaboration. Activities and exchanges ranging from a brief connection to a full schoolyear project.

When we asked your peers in the Network what they want from KED,

they asked for longer projects, projects around leadership and opportunities to work with colleagues from other schools to solve problems and become more skilled at the methods of the KED Program.

This year, we will give you all of that. And you can start here. Apply to KED Teacher Exchange, reflect on what teaching or learning skills you want to

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improve, and witness the impact of global action. In India, KED has initiated a support program for suffering families in the pandemic. And when you listen to our podcast KED Talk, you will learn why global connections motivate students to overcome difficulties.

# Why You Should Do a Teacher Exchange Now

KED Teacher Exchange is a unique opportunity for teachers in the KED Network to explore selected aspects of the KED Program in depth together with a colleague from a school in another country. We are now launching the eighth round of the program. This year, the exchanges will start online, while we watch carefully what becomes possible and safe in terms of traveling later into the project. Two teachers who did an exchange last year have recorded a short message for you. Watch it and hear why they think you should apply. This is your chance to act globally, just like your students as they practice their future skills. You find the message from Kaysa and Viktor here:

<https://drive.google.com/file/d/1AhgFbxjzLU2NN8qpQFCh1oATkmJyw00W/view?usp=sharing>



Viktor Larsson

In short, you will hear that:

- Teacher exchange is a forum for deeper discussions about pedagogical challenges.
- You get a new pair of eyes and ears when you do a teacher exchange.
- You get to see a different school with a lot of similarities, since it uses the same teaching and learning methods from the KED Program. This gives you a common ground to learn from. Both of you will be familiar with concepts like base group, personal coaching and goal-setting that are the same everywhere in the KED Network. KED Teacher Exchange has a common language.

Do you want to participate in KED Teacher Exchange 21/22? Then send an email to KED Network Director [cecilia.aronsson@kunskapsskolan.com](mailto:cecilia.aronsson@kunskapsskolan.com) to add your name to the list. The full application process will be announced in weekly letters and on the Learning Portal during September.

# We Stand by our Learners

In times like this, with a global pandemic sweeping through the world, solidarity and action is more important than ever. Several families in the Kunskapsskolan India schools have suffered greatly due to the pandemic. In some cases, to the extent that a family provider has passed, and the schooling of the child is at risk.

Kunskapsskolan Education Sweden has for this reason decided to initiate Birgitta Ericson memorial fund that aims to ensure that children who have lost a supporting parent will be able to continue their education with Kunskapsskolan. The fund would be named Birgitta Ericson memorial fund, after one of the architects behind and creators of the values, pedagogical foundation and methods that are used within Kunskapsskolan worldwide.

The whole being of Birgitta was aligned with what Kunskapsskolan aims to accomplish. She was a dedicated educator, a leader who was determined to make each day valuable to every student. She always put the needs and wishes of students first. In her role as a pedagogical leader for Kunskapsskolan, she has made a great difference for many students around the world.

Through this fund, Kunskapsskolan Education Sweden aims to make a difference for those most in need.

At the end of September, the fund had extended support to seven families with children who are studying at Kunskapsskolan Gurgaon (KKG) to provide them continued education. ■



## STÖD

*Kunskapsskolan India stands with the scholars of tomorrow. This is an initiative to support affected learners during their journey in school at Kunskapsskolan*

**BIRGITTA ERICSON MEMORIAL FUND**



*A reverberation of a dream that needs to be heard and a spirit of brilliance that must live on.*



Kunskapsskolan Gurgaon | Kunskapsskolan International - Sector 70A Gurgaon  
Kunskapsskolan Lucknow | Kunskapsskolan Bengaluru

[www.ked.edu.in](http://www.ked.edu.in)

### Calle Emilsson

Chairman of the Board, Kunskapsskolan India  
Board Director, Kunskapsskolan Education Sweden



# KED Prepares for Increased Collaboration in the Network

**At the beginning of summer**, representatives from all countries in the KED Network met for the annual KED Network Conference. 45 team members from Sweden, India, the Netherlands, UK, and Saudi Arabia got together in one frame.

James Nottingham, school developer and author, was invited as our guest speaker. He encouraged us to find the positives in the difficult times we have been through, rather than worrying about what we have missed out. Because it is success, rather than worries, that lead to motivation, and motivation in turn leads to learning. In extremely

challenging times, it is worth noting Nottingham's argument that the more challenging the success, the greater the effect on motivation and learning.

"The more challenging the success, the greater the effect on motivation and learning."

So how to find those victories in our daily work? Nottingham recommends keeping the eye on the process rather than the final product, i.e. displaying students' work in progress rather than the finished work.

As we have been closed off and unable to interact as we used to, we have developed new habits and skills in connecting with others. Nottingham wants us to focus on the idea of making connections as a way of learning. We do not have to teach students everything. Instead, we can help them make connections that create new insights, progress, and increased learning.

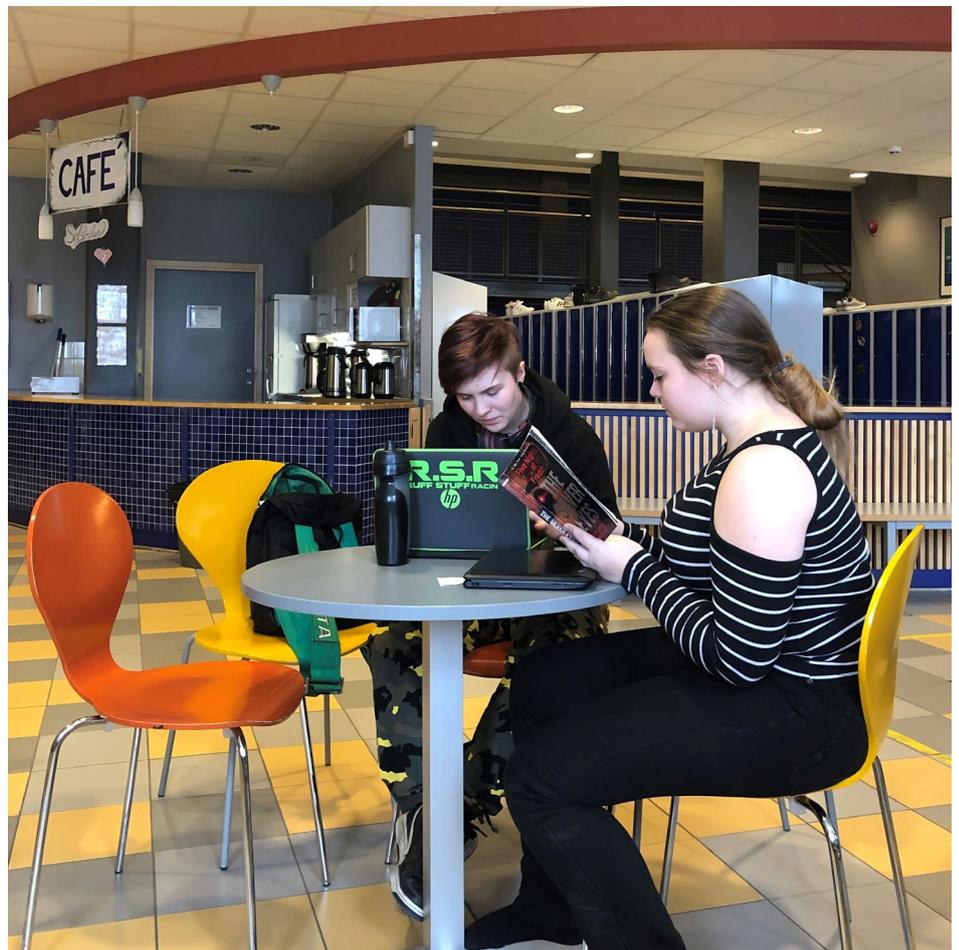


KED will continue promoting collaboration in all parts of the Network, and conference participants said they want the following types of collaboration:

- Longer projects involving collaboration across countries.
- Looking into how other KED schools work to imbibe their best practices.
- Projects around leadership.
- Projects to explore new teaching and learning tools, and to discuss and solve problems together.
- A year-long project where participants listen to a set of podcasts, read a set of texts, and then discuss.
- Sessions with experienced pedagogues and presentations of perspectives on new education ideas followed by discussion.

In conclusion, collaboration is going to be a top priority for us going forward. ■

**Cecilia Aronsson**  
KED Network Director,  
Kunskapsskolan Education





# KED Talks

**KED has inhabited a new platform** to communicate and share thoughts in the Network. We have created a podcast and named it KED Talks. You find the first episode here:

<https://drive.google.com/file/d/1BvCR-wa0KvFenLzBC7VvBDfuUwc1iGhW/view>

The first episode of KED Talks focuses on how we sustain international exchanges after the pandemic. Conditions for traveling, visiting each other and going places have changed. Future collaboration will be different even when restrictions are lifted. What will be possible and what can we start doing?

Those questions are raised by podcast host Karin Rådberg, Kunskapsskolan Sweden. She gets personal and thoughtful answers from Sunitha Nambiar, India, and John Baumber, UK. Listen in to get an injection of hope and practical strategies to connect with the world out there again.

Enjoy! 

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